

Bright Futures Preschool



"Working with students and their families to build a solid foundation for life-long success."

AM - 9:00 - 11:30 & PM 1:00 - 3:30

February 10, 2016

A Message from Mrs. Bolden

Coming up:

Group Music on Fridays!!!

February

- 12 Parent Collaboration
- 15 No School!
- 18 30th Anniversary
- 25 Family Night!

March

11 No School-Parent Collaboration

- 25 No School!
- 28 Spring Break Begins

April

- 4 School Resumes
- 7 Parent/Teacher Conf.
- 8 No School
- 13 Early Dismissal
- 21 Parent/Teacher Conf.



Word of Week – Organize

Definition: to arrange or order things so that they can be found or used easily and quickly: to put things together.

Building Math Skills

Children's books are being used more frequently to teach mathematics. With literature, children are able to experience the wonder of mathematics in the same way they appreciate the wonders of a great story. As you read stories to your children, have them count different characters and items.

Book Center or Home Libraries

When reading books and being read to, children will learn:

- concept formation
- object labeling
- peer and adult interaction
- sentence structure
- language
- vocabulary growth
- positive attitude toward reading and books

TOOLS FOR TRIUMPH - Show Respect! Respect other student's

comments, opinions, and ideas.

Tammie Bolden – Principal Dawn Hand – Coordinator Nicholette Fox – Parent Specialist Brandee Malcolm – Parent Specialist Roberta Gore – Nurse Sara Carr – Speech Pathologist Alissa Warren – Speech Pathologist Renee Burton – ELL Kathy Doney – School Secretary Mike Malmrose – Custodian

Bright Futures Staff:

Black Room – Ms. Mings, Ms. Barton, Ms. Klein Blue Room – Ms. Uddin, Ms. Triplett, Ms. Dale Brown Room–Ms. Sexton, Ms. Eiker, Ms. Spinks, Green Rm– Ms. Holder, Ms. Alvarado, Orange Room – Ms. Heidt, Ms. Campbell, Purple Room – Ms. Liepitz, Ms. Pickrel, Ms. Wong Red Room – Ms. Buonavolanto, Ms. Klossing, Ms. Llave Yellow Room – Ms. Barshinger, Ms. Scott. Ms. Bowers



illustrations of.com #1050173